Flexible Learning Comes of Age



Association (www.usdla.org) defines Distance Learning as "The Acquisition of knowledge and skills through mediated information and instruction, encompassing all technologies and other forms of learning at a distance." Inherent in that description are various mediums, content type, delivery systems and student/teacher interaction.

Whether it be satellite, video conferencing, web based, audio or even print, distance learning embodies numerous options. As with most instruction a critical aspect of distance learning success is the level and fulfilment of student and teacher discourse. In other words, distance teaching is as important as distance learning; especially when many faculty members themselves did not learn under a distance education model. Research has shown that, to be most effective, instructors need to learn new techniques of course organisation, content "chunking" and interaction strategies, along with using diverse media and assessing the distant learner.

What it means is that in the end, according to Dr. John G. Flores, Executive Director of USDLA is that "distance learning is dependent upon teacher and student competency coupled with appropriate technology integration, an excellent learning management system, quality content and a menu of various student services including online reference libraries and sources like the Digital Learning Library (www.learnerslibrary.com) and a complete suite of comprehensive educational resources."

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To learn more about the opportunities at NCU, visit www.ncu.edu, or call (888) 327-2877.

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